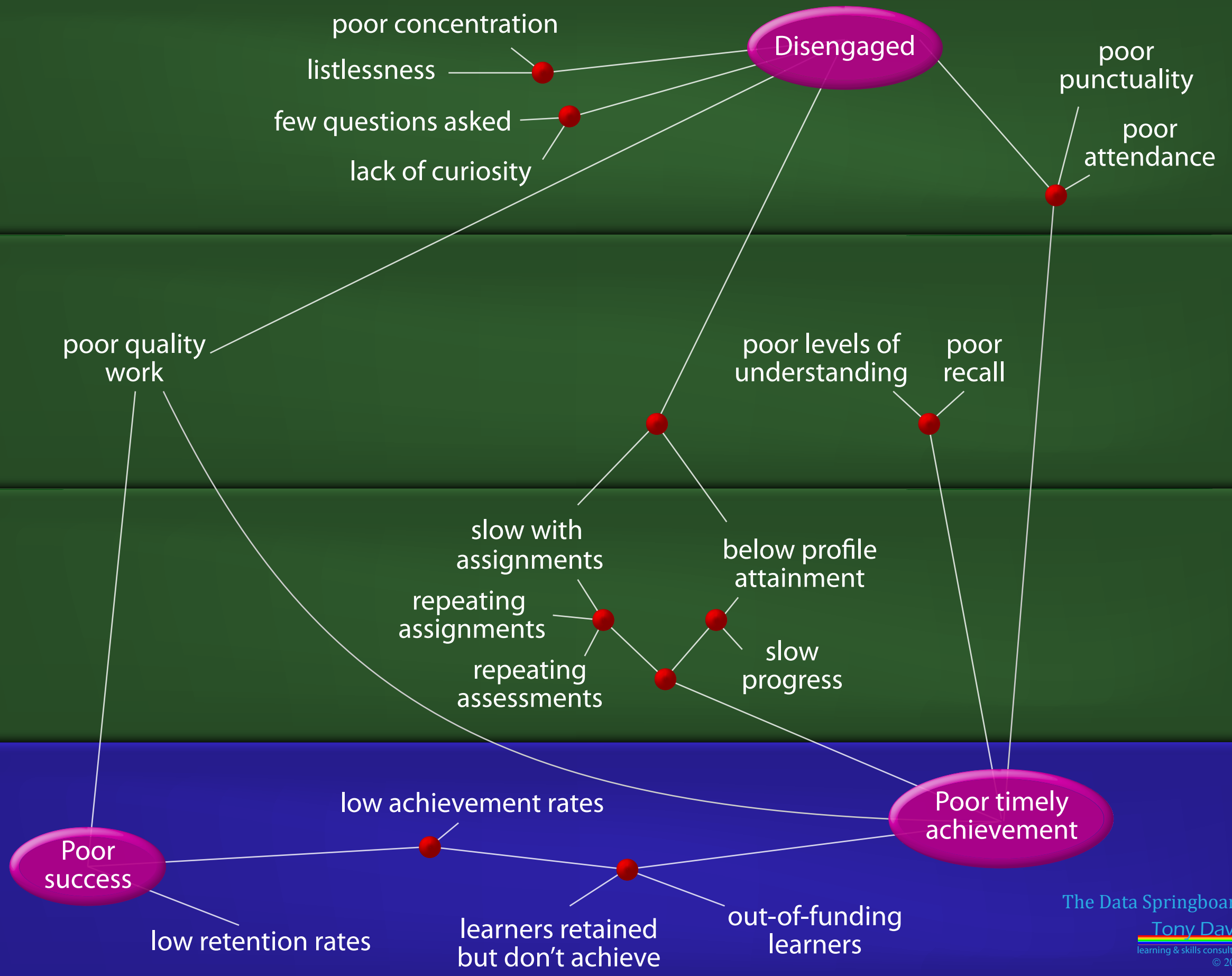


Short-term  
Standards  
Medium-term  
Long-term  
Live data  
Historic data



# Risk-managed environment

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## Potential reasons why a learner may find it difficult to concentrate

### 4 Aspiration

- not enough is expected of them
- insufficient emphasis on independent learning

### 3 Motivation

- insufficient use of shared experience
- insufficient personal investment in the group
- the teacher does not make sufficient use of open and directed questioning
- the teacher does not create/use sufficient opportunities for coaching
- the teacher does not use developmental feedback well

### 2 Individualisation

- the work is too hard or too easy
- the lesson strategy is insufficiently thought provoking
- there is too little experiential learning
- the learning is not personal

### 1 Foundation

- the learning environment is insufficiently stimulating
- the teaching is uninspiring
- the teacher has a poor awareness of different learning styles
- other learners are also disengaged
- external personal/domestic/social issues

### Indicators of disengagement

- slow progress with assignment work
- below profile attainment
- poor attendance
- poor punctuality
- poor quality work
- lack of concentration
- listlessness
- lack of curiosity
- few questions asked (by the learner)
- poor recall
- poor understanding