# **Area:**

# **Academic year:**

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| Ref | Area: | 1: Recruitment |
| 1.1 | Symptom:  **Aspect:** | | |

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| Ref | Area: | 2: Induction |
| 2.1 | Symptom:  **Aspect:** | | |

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| Ref | Area: | 3: Teaching, learning and assessment |
| 3.1 | Symptom:  **Aspect:** | | |

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| Ref | Area: | 4: Learner support |
| 4.1 | Symptom:  **Aspect:** | | |

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| Ref | Area: | 5: Management of learning/progress |
| 5.1 | Symptom:  **Aspect:** | | |

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| Ref | Area: | 6: Achievement |
| 6.1 | Symptom:  **Aspect:** | | |

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| Ref | Area: | 7: Progression |
| 7.1 | Symptom:  **Aspect:** | | |

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| Ref | Area: | 8: Curriculum management |
| 8.1 | Symptom:  **Aspect:** | | |

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| Ref | Area: | 9: Central leadership and management |
| 9.1 | Symptom:  **Aspect:** | | |