English Toolkit – Crackerjack Training

# Learner feedback

### How much did you enjoy the lesson?

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
|  |  |  |  |  |  |  | 1 | 1 | 6 |

### How interesting were the activities?

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
|  |  |  |  |  |  | 2 | 1 | 1 | 4 |

### How much did the activities help you to understand what you were learning?

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
|  |  |  |  |  |  |  |  | 3 | 5 |

### How did it compare with your usual lessons?

* **I learned something I didn’t know** and Claire helped us when we needed it. I have learned that it’s not just people on the dole that use food banks and poverty in the UK is rising.
* Claire helped the groups separately, which made the task more understandable.
* The lesson was calm, we working in groups. Claire came around and helped me when I didn’t understand. **I used poetry to learn about what the client at the food bank feels** describing her feelings.
* Claire had proper examples of food and magazines. **I liked the competition**. **I enjoyed reading the newspaper report and it helped me understand** about children and their diet, eating from a food bank.
* I learned more than usual, **I learnt how to use my grammar better**.
* I have learned that rickets are making a comeback in England due to poor diets and lack of money. **I enjoyed making the work into a competition** and allowed to use ICT.
* **I used the Guardian newspaper** and took pieces of the text and used in my work. The lesson was great as I have learnt a lot and Claire put us in groups to do a healthy eating (task) using newspapers **which we had never done** before so it was something new to me.
* **In normal lessons we don’t usually use magazines to get information, images**. **We worked in groups** (which was different to) other lessons, **which I found enjoyable**. The lesson was great from the start till the end. The teacher had made an effort to teach us as a class and I really enjoyed that.

### What could we change to make the activities better?

* I can’t think of any improvements that need to be made. 6
* I (you) don’t need to change anything with the way we learn because **we have so much fun** **and I would want to do it again** and we love Claire a lot, she is a really nice teacher.
* We (you) don’t need to change anything at all because **it was actually fun to work** with Claire!! With Claire it is easy (easier) to understand the work properly, step by step, than with other teachers.