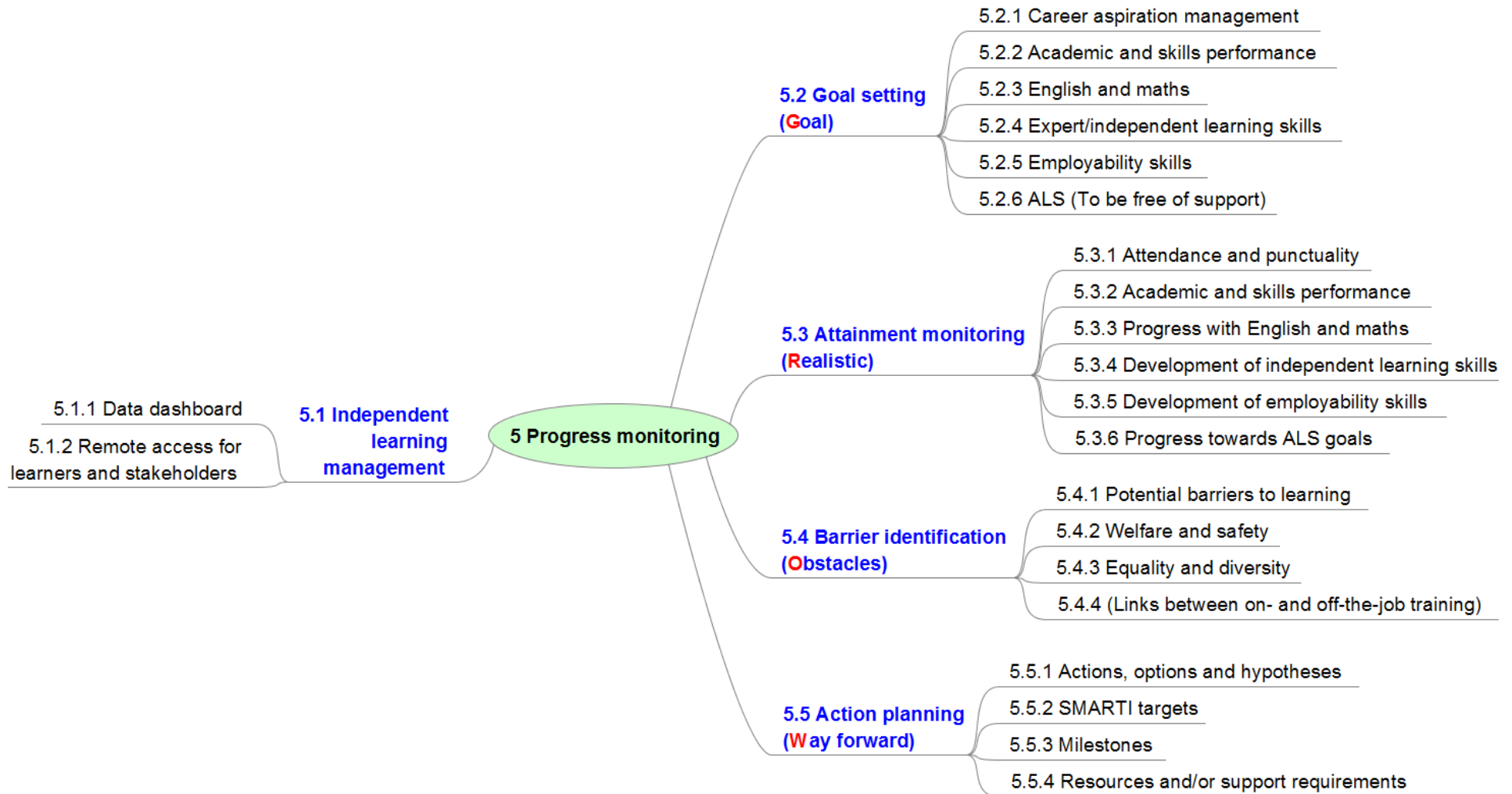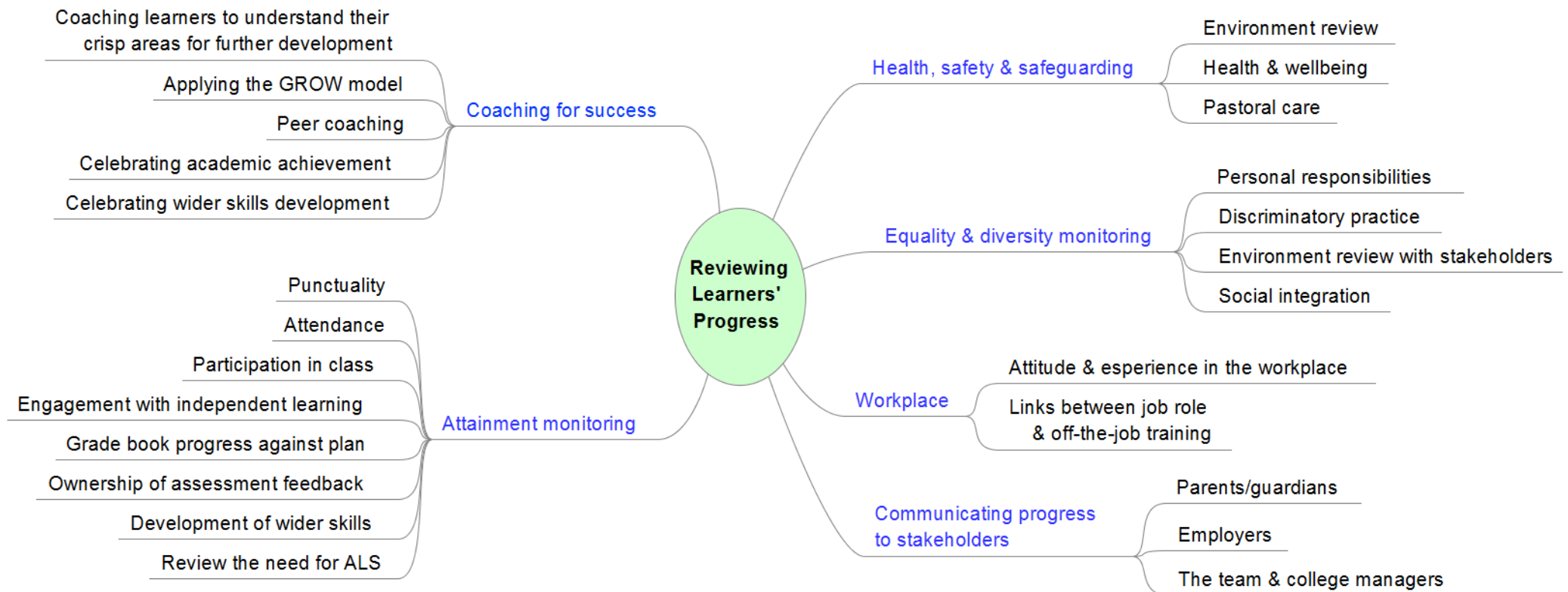## 5 Progress Monitoring

Activities to determine learners' attainment, set appropriately challenging targets and motivate them to succeed.

5 Progress monitoring

5.1 Independent learning management
- 5.1.1 Data dashboard
- 5.1.2 Remote access for learners and stakeholders

5.2 Goal setting (Goal)
- 5.2.1 Career aspiration management
- 5.2.2 Academic and skills performance
- 5.2.3 English and maths
- 5.2.4 Expert/independent learning skills
- 5.2.5 Employability skills
- 5.2.6 ALS (To be free of support)

5.3 Attainment monitoring (Realistic)
- 5.3.1 Attendance and punctuality
- 5.3.2 Academic and skills performance
- 5.3.3 Progress with English and maths
- 5.3.4 Development of independent learning skills
- 5.3.5 Development of employability skills
- 5.3.6 Progress towards ALS goals

5.4 Barrier identification (Obstacles)
- 5.4.1 Potential barriers to learning
- 5.4.2 Welfare and safety
- 5.4.3 Equality and diversity
- 5.4.4 (Links between on- and off-the-job training)

5.5 Action planning (Way forward)
- 5.5.1 Actions, options and hypotheses
- 5.5.2 SMARTI targets
- 5.5.3 Milestones
- 5.5.4 Resources and/or support requirements

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5 Progress Monitoring

Activities to determine learners' attainment, set appropriately challenging targets and motivate them to succeed.

Mind map: **Reviewing Learners' Progress**

- **Coaching for success**
  - Coaching learners to understand their crisp areas for further development
  - Applying the GROW model
  - Peer coaching
  - Celebrating academic achievement
  - Celebrating wider skills development

- **Attainment monitoring**
  - Punctuality
  - Attendance
  - Participation in class
  - Engagement with independent learning
  - Grade book progress against plan
  - Ownership of assessment feedback
  - Development of wider skills
  - Review the need for ALS

- **Health, safety & safeguarding**
  - Environment review
  - Health & wellbeing
  - Pastoral care

- **Equality & diversity monitoring**
  - Personal responsibilities
  - Discriminatory practice
  - Environment review with stakeholders
  - Social integration

- **Workplace**
  - Attitude & esperience in the workplace
  - Links between job role & off-the-job training

- **Communicating progress to stakeholders**
  - Parents/guardians
  - Employers
  - The team & college managers

5 Learning management

Activities to determine learners' attainment, set appropriately challenging targets and motivate them to succeed.