

English assessment comparison and link to expert learning skills

GCSE (x9)		Functional Skills (x28)		Expert Learning Skills (x~21)
Reading				
AO1	Identify and interpret explicit and implicit information and ideas	L2.2.13	<ul style="list-style-type: none"> Identify implicit and inferred meaning in texts 	<ul style="list-style-type: none"> Analyse text Identify ideas
	Select and synthesise evidence from different texts			<ul style="list-style-type: none"> Collate research
AO2	Explain, comment on and analyse how writers use language and structure to achieve effects and influence readers , using relevant subject terminology to support their views	L2.2.14	<ul style="list-style-type: none"> Understand the relationship between textual features and devices, and how they can be used to shape meaning for different audiences and purposes 	<ul style="list-style-type: none"> Understand how to influence
		L2.2.19	<ul style="list-style-type: none"> Identify different styles of writing and writer's voice 	<ul style="list-style-type: none"> Understand audience
AO3	Compare writers' ideas and perspectives, as well as how these are conveyed, across two or more texts	L2.2.12	<ul style="list-style-type: none"> Compare information, ideas and opinions in different texts, including how they are conveyed 	<ul style="list-style-type: none"> Evaluate Compare
		L2.2.18	<ul style="list-style-type: none"> Follow an argument, identifying different points of view and distinguishing fact from opinion 	<ul style="list-style-type: none"> Understand different opinions
AO4	Evaluate texts critically and support this with appropriate textual references	L2.2.11	<ul style="list-style-type: none"> Identify the different situations when the main points are sufficient and when it is important to have specific details 	<ul style="list-style-type: none"> Evaluate
		L2.2.16	<ul style="list-style-type: none"> Understand organisational features and use them to locate relevant information in a range of straightforward and complex sources 	<ul style="list-style-type: none"> Explore source texts
		L2.2.17	<ul style="list-style-type: none"> Analyse texts, of different levels of complexity, recognising their use of vocabulary and identifying levels of formality and bias 	<ul style="list-style-type: none"> Analyse text
NA	NA	L2.2.15	<ul style="list-style-type: none"> Use a range of reference materials and appropriate resources (eg glossaries, legends/keys) for different purposes, including to find the meanings of words in straightforward and complex sources 	<ul style="list-style-type: none"> Research Synthesise

Writing				
AO5	Communicate clearly, effectively and imaginatively, selecting and adapting tone, style and register for different forms, purposes and audiences.	L3.3.23	<ul style="list-style-type: none"> Communicate information, ideas and opinions clearly, coherently and effectively 	<ul style="list-style-type: none"> Write to influence
		L3.3.26	<ul style="list-style-type: none"> Convey clear meaning and establish cohesion using organisational markers effectively 	
		L3.3.27	<ul style="list-style-type: none"> Use different language and register (eg persuasive techniques, supporting evidence, specialist words), suited to audience and purpose. 	
	Organise information and ideas, using structural and grammatical features to support coherence and cohesion of texts	L3.3.25	<ul style="list-style-type: none"> Organise writing for different purposes using appropriate format and structure (eg standard templates, paragraphs, bullet points, tables) 	<ul style="list-style-type: none"> Present coherent ideas Sell yourself
		L2.3.21	<ul style="list-style-type: none"> Use correct grammar (eg subject-verb agreement, consistent use of a range of tenses, definite and indefinite articles) and modality devices (eg to express probability or desirability) 	
		L3.3.24	<ul style="list-style-type: none"> Write text of an appropriate level of detail and of appropriate length (including where this is specified) to meet the needs of purpose and audience 	
AO6	Candidates must use a range of vocabulary and sentence structures for clarity, purpose and effect , with accurate spelling and punctuation . (This requirement must constitute 20% of the marks for each specification as a whole.)	L2.3.20	<ul style="list-style-type: none"> Punctuate writing correctly using a wide range of punctuation markers (eg colons, commas, inverted commas, apostrophes and quotation marks) 	<ul style="list-style-type: none"> Write well
		L2.3.22	<ul style="list-style-type: none"> Spell words used in work, study and daily life, including a range of specialist words 	
		L3.3.28	<ul style="list-style-type: none"> Construct complex sentences consistently and accurately, using paragraphs where appropriate 	

Speaking				
AO7	Demonstrate presentation skills in a formal setting	L2.1.6	Express opinions and arguments and support them with relevant and persuasive evidence	<ul style="list-style-type: none"> • Influence others'
AO8	Listen and respond appropriately to spoken language, including to questions and feedback on presentations	L2.1.1	<ul style="list-style-type: none"> • Identify relevant information from extended explanations or presentations 	<ul style="list-style-type: none"> • Listen actively
		L2.1.2	<ul style="list-style-type: none"> • Follow narratives and lines of argument 	
		L2.1.3	<ul style="list-style-type: none"> • Respond effectively to detailed or extended questions and feedback 	<ul style="list-style-type: none"> • Respond to feedback
		L2.1.4	<ul style="list-style-type: none"> • Make requests and ask detailed and pertinent questions to obtain specific information in a range of contexts 	<ul style="list-style-type: none"> • Be curious
AO9	Use spoken Standard English effectively in speeches and presentations.	L2.1.5	<ul style="list-style-type: none"> • Communicate information, ideas and opinions clearly and effectively, providing further detail and development if required 	<ul style="list-style-type: none"> • Confidence with public speaking
		L2.1.7	<ul style="list-style-type: none"> • Use language that is effective, accurate and appropriate to context and situation 	
NA	NA	L2.1.8	<ul style="list-style-type: none"> • Make relevant and constructive contributions to move discussion forward 	<ul style="list-style-type: none"> • Informed contributions to discussions
		L2.1.9	<ul style="list-style-type: none"> • Adapt contributions to discussions to suit audience, purpose and medium 	
		L2.1.10	<ul style="list-style-type: none"> • Interject and redirect discussion using appropriate language and register 	