Implementation Plan

## Provider/curriculum area:

# Area:

## Aspect:

|  |  |
| --- | --- |
| **Element**  [This may include one *Element* or two or more closely related *Elements*.] | **Gold Standard intended impact:**  [Distilled or copied form *Quality Standards*.] |
|  |  |
|  |  |

### We will know if we are achieving our intended impact by measuring:

### The resource implications *(time, other people and/or money)* to help realise our ideas

### Initial **larger-than-life** ideas to achieve the Gold Standard

### Idea distillation notes

## ProviderCurriculum Area:

### Academic year:

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Aspect**: |  | | | **Last review date:** | |  | | | **Next review date:** | | | |  | | |
| Area/  element/s | | Intention – What is our intended impact? | | | | | | | | | | | | | | | |
|  | |  | | | | | | | | | | | | | | | |
| What indicators can we use to measure early progress and show we’ve resolved the issue? | | | | | | | Milestone | | | | Target | | | Achieved | |
|  | | Date | ✓ |  | | Date | ✓ | |
|  | | | | | | |  | |  |  |  | |  |  | |
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|  | | | | | | |  | |  |  |  | |  |  | |
| Action – What are we going to do to achieve our intended impact? | | | | Champion (Bld)  *& team (Ita)* | | What should we have done and where should we be by the next review date? | | | | | | | | Diary date/s | |
| 1 |  | | |  | |  | | | | | | | |  | |
| 2 |  | | |  | |  | | | | | | | |  | |
| 3 |  | | |  | |  | | | | | | | |  | |
| 4 |  | | |  | |  | | | | | | | |  | |
| Progress | 1 | *Date* | *Progress to date* | | | | | | | | | | | |
| 2 | *Date* | *Progress to date* | | | | | | | | | | | |
| 3 | *Date* | *Progress to date* | | | | | | | | | | | |
| 4 | *Date* | *Progress to date* | | | | | | | | | | | |

Cost & resources (if significant):