

Embedding English in vocational areas - handout

Integrating literacy development for all, improving: expert learning skills and resit grades.

The resource page for this session can be found here: www.ccqi.org.uk/english_embedding

What makes an excellent independent learner?

The quality improvement equation is:

$$\text{Investment} = \text{payoff}$$

How do you think it makes learners feel to fail an exam, particularly a resit exam?

Task 1

1. Open the resource page for this session: www.ccqi.org.uk/english_embedding
2. Click on your Area of Learning (AoL)
3. Click on the qualification that most closely matches your own. (See *Further Support* at the end of this handout if your course is not listed.)
4. Next, click on the first resource: GCSE English - Embedding – {Qual name} - **short**

Read the 'Embedded task' and:

5. Note here the resources you'd need to produce to make the 'embedded task' work:
6. Note here any parts of the task you're not sure about, or don't understand.

7. Open your favourite AI tool, such as: Claude, ChatGPT, Gemini, or something else.
8. Copy the whole of the blue and green text, and simply paste it into your AI tool.
Depending on your AI tool, this will take between a few seconds to a few minutes to produce your resources.

What do you think? Is there anything you'd like to change to be able to integrate it more effectively into your lesson? If so, jot it down here, then type it into your AI tool and ask it to produce version 2.

Task 2

What to do if you don't like the given 'Embedded task'.

Copy this blue prompt into your favourite AI tool (adjusting the green text as necessary):

- The qualification I'm teaching is: *{insert name of qualification}*
- The unit I'm covering is: *{insert unit number and name}*
- In this lesson, I want to include the development of the skills a learner needs to achieve this GCSE English assessment objective (AO): *{insert AO number}*
- The task that has been suggested for this is: *{insert task}*
- I don't think this will work. Produce three alternatives to embed the development of this English AO within the above unit. Each task description should be no longer than two sentences.

Then just choose your favourite of the three new ideas, and use it to repeat steps 7 & 8 of task 1.

Research lesson

Now it's over to you. Here's your mission if you choose to accept it...

1. Look through the list of embedded tasks that relate to a lesson you are about to give.
2. Replace the green placeholder text with the relevant details and run the prompt.
3. Assess the resources your AI produces and evaluate their suitability.
4. If you're not happy with them, simply tell the AI tool why, and ask it to produce a version 2.

Further support

If you'd like me to produce the same set of resources for your qualification, just send me an email to: tony@ccqi.org.uk, including:

- the title of your qualification and learning aim number
- the unit specifications, with learning outcomes, in a Word document.